

Maths

Place Value

- Represent and partition numbers to 1,000 and 10,000
- Number lines to 1,000 and 10,000, including estimating on a number line
- Compare, order and round numbers to the nearest 10, 100 or 1,000

Addition and Subtraction

- Add and subtract up to two 4-digit numbers across 10, 100 and 1,000 making connections between numbers
- Estimate answers
- Use inverse operations to check and solve calculations
- Try different ways to find the most efficient method

Arithmetic

- Weekly skills teaching and testing

Times Tables

- TT Rockstars to be used in school and at home



Lions Autumn 1

Planning Overview

The Romans



Educational Visits

This term we will visit:

- The church
- Brockadale woods

English Writing

- Julius Caesar – A Stage Full of Shakespeare
 - Angela McAllister
- Outcome
 - To write a playscript for part of the story
- Write effectively for a range of purposes and audiences, maintaining form and showing some awareness of the reader
- Use a selection of rich and varied vocabulary fit for the purpose and audience of the writing
- Use expanded noun phrases by the adding modifying adjectives, nouns and prepositional phrases (e.g. “the athlete expanded” to: “the focused athlete with piercing eyes”)
- Begin to use dialogue to add detail, build character and evoke a response

Reading Comprehension

- Work through the different reading domains, answering questions about the text – History Hackers, Roman Rescue

Drama/ Performance

- Perform pieces of scripts from Shakespeare

PSHE

Aiming High and Being Yourself

Children will discuss and reflect on:

- Achievements and goals
- Always learning jobs and skills
- No limit and when I grow up
- Pride and feelings
- Express yourself and know your mind
- Media wise and making it right



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PE

Circuit Training

- Develop flexibility, strength, technique, control and balance through running, jumping, throwing and catching, in isolation and combination.

Well-Being

- Reading for pleasure
- Think positively about ourselves
- Celebrate achievements
- Mindfulness activities

RE

What does it mean to be a Hindu in Britain today?

- Reflect on different aspects of religious life comparing important aspects of different religions.
- Discuss key religious figures and why they are important.
- Draw connections between different religions and how they have changed throughout time.

History

The Roman Empire and its impact on Britain.

- Use timelines to place events in order using words and phrases such as: century, decade, BC, AD, after, before, during.
- Use evidence to describe the past and use this their knowledge and understanding to describe features of the past and how that could still affect life today.
- Presents findings about past using speaking, writing, maths (data handling), ICT, drama and drawing skills

Music

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Explore the elements of Music through musical games and activities.

Information technology

Communication and Collaboration

- Understand computer networks including the Internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration
- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.
- Select, use and combine a variety of software to accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Art

Carl Warner – Fruit and Vegetables

- Experiment with showing line, tone and texture with different hardness of pencils
- Show an awareness of space when drawing
- Use shading to show light and shadow effects

Outdoor Learning/ Forrester school

- Forrester school
- Brockdale woods



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Home Learning

- Weekly homework sheets
- Reading
- Spellings

Science

Rocks, Soils and Fossils

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.

French

Phonics

- Learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience

Parent Sessions

Year 3 – Tuesday 6th October

Year 4 – Wednesday 7th October