

Maths

Shape, Position and Direction

- Compare and order angles
- Explore symmetry and 3D shapes
- Triangles, quadrilaterals and polygons
- Plot coordinates
- Draw 2D shapes on a grid
- Translate shapes

Statistics

- Interpret and draw bar charts and line graphs
- Explore comparisons, sums and differences
- Collect and represent data

Arithmetic

- Weekly skills teaching and testing

Investigations

- Class survey

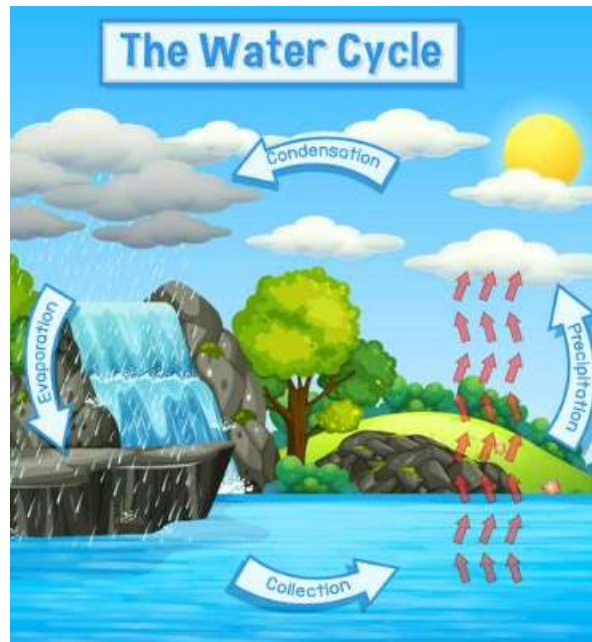
Times Tables

- TT Rockstars to be used in school and at home



Lions Summer 2

Planning Overview



Educational Visits

This term we will visit:

- The church
- Brockdale woods and camping at school

English Writing

- Zeraffa Giraffa by Diane Hoffmeyer

Writing outcome:

- To plan and write a persuasive guide for visiting Zeraffa at the Jardin des Plantes in Paris
- Build an increasing range of sentence structures
- In non-narrative material, use simple organisational devices including headings and sub-headings to aid presentation
- Use present and past tenses correctly and consistently including the progressive form (Y2) and the present perfect form (Y3)
- The grammatical difference between plural and possessive 's'

Reading

Comprehension

- Develop inference and descriptive skills from a variety of text styles

Spelling

- Weekly tests and lessons linking to homework spellings

PSHE

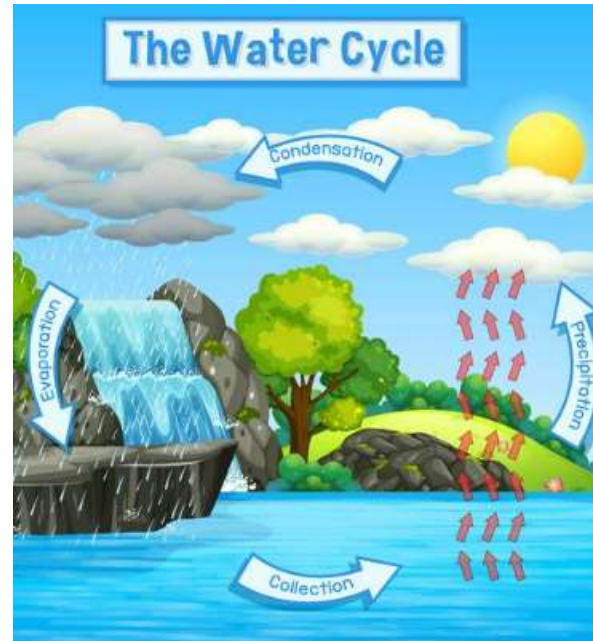
Growing Up/ It's My Body

- Human reproduction and Changes in boys.
- Changes in girls and changing emotions.
- Relationships and families and where do I come from.
- My body, my choice and fit as a fiddle.
- Good night, good day and cough, splutter and sneeze.
- Drugs healing or harmful and choices everywhere.



Lions Summer 2

Planning Overview



PE

Athletics

- Use running, jumping, throwing and catching in isolation and in combination.

Well-Being

- Being kind to others
- Reflective gratitude
- Celebrate achievements

RE

How do people from key religious and non-religious communities celebrate key festivals?

- Describe how the way some people celebrate festivals might show something about their beliefs
- Identify some differences in the way festivals (e.g. Christmas) are celebrated within and between different religious and non-religious worldviews
- Identify why members of the same religious or non-religious worldview might celebrate festivals differently or for different reasons
- Raise important questions and suggest answers about how the celebrations studied might make a difference to how pupils think and live

Geography

Water

- Explain and describe how to change a solid into a liquid.
- Explain where the processes of evaporation and condensation are involved in the water cycle.
- Use the words condensation and precipitation to explain why it rains.
- Use the words evaporation and condensation to explain why clouds form.
- Explain some of the steps involved in cleaning water.

Music

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Explore the elements of Music through musical games and activities.

Information technology

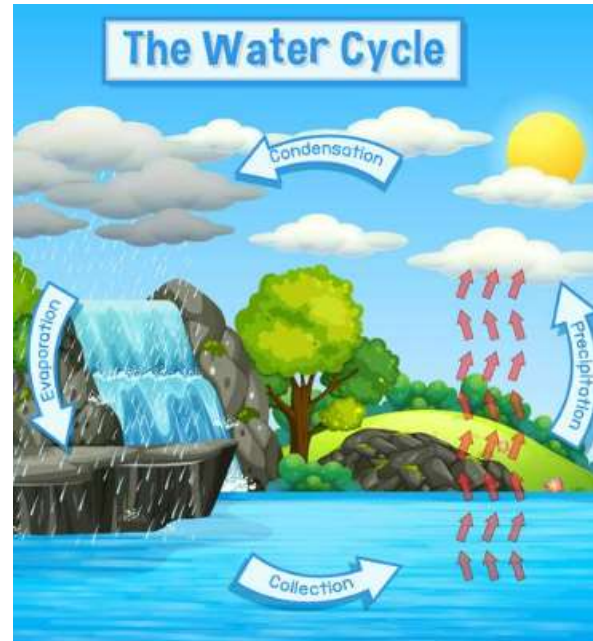
Word Processing

- Select, use and combine a variety of software on a range of digital devices that accomplish specific goals in the context of creating a poster for a purpose.
- Select, use and combine a variety of software on a range of digital devices, using spellcheck to edit spellings in a letter to parents.
- Select, use and combine a variety of software on a range of digital devices to design a range of programs, systems and content that accomplish specific goals in the context of creating simple cake recipe cards



Lions Summer 2

Planning Overview



Science

Living Things and their Habitats

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things.

DT

Kites

- Explain how a small event led to a larger significant event in Design and Technology which helped shape the world.
- Use research to create ideas and refine them to develop design criteria.
- Build and join strong frame structures and stiffen materials and apply their understanding of where and how kites need stiffening.

Outdoor Learning/ Forrest school

- Forrest school
- Camping
- Outdoor classroom area – planting

Home Learning

- TT Rockstars
- Reading
- Spellings

French

Pets

- Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French.
- Tell somebody in French if they have or do not have a pet.
- Ask somebody else in French if they have a pet. Tell somebody in French the name of their pet.
- Attempt to create a longer phrase using the connectives ET ("and") or MAIS ("but").

Parent Sessions

Year 3 – Tuesday 16th June

Year 4 – Wednesday 17th June